May 12, 2025

Thank you for your interest in the K-12 Literacy Dyslexia Research Network! The K-12 Literacy Dyslexia Research Network is a state-wide initiative, open to individuals employed within Michigan districts, PSAs, and ISDs responsible for collaborating with elementary and secondary teachers and staff (including, but not limited to, Administrators, Literacy Coaches, and MTSS Coordinators).

The purpose of the K-12 Literacy Dyslexia Research Network is to increase literacy coach knowledge, skills, and abilities to support educators in understanding K-12 reading development, characteristics of dyslexia, and significant learning needs related to dyslexia.

The K-12 Literacy Dyslexia Research Network will be facilitated by Dr. Sharon Vaughn (University of Texas, Austin) and Dr. Elizabeth Stevens (University of Kansas).

Network participation includes:

Virtual Learning Sessions

- Eight live, virtual learning sessions
- Topics to be covered include:
    - Dyslexia: The Neurobiological Underpinnings of Dyslexia
    - Science of Reading (SoR): Definition and Common Misunderstandings
    - Structured Literacy
    - Differentiating Instruction within Tier 1 for Students with Characteristics of Dyslexia
    - Supporting Reading Comprehension for Students with Characteristics of Dyslexia
    - Multisyllable Word Instruction
    - Spelling
    - Using Data to Inform Instruction
    - Deliberate Practice and Feedback: The Secret Sauce

Ongoing Support

- Virtual office hours will be provided for personalized support for coaches.
- A coaching guide will be developed to support K-12 literacy/dyslexia understanding that is informed by and in response to coaches' input.

Eligibility for the Network

Participants must,

- Have administrative support
- Commit to attending and actively participating in all scheduled learning opportunities.

Network participants can earn up to 12 hours of SCECH credits for professional development (pending approval of the application).

Anticipated Schedule: Network learning sessions occur virtually. Office Hours offer flexible scheduling and provide 30 minutes of personalized support in a small-group, virtual format.

Please plan to attend and actively participate in all scheduled meetings:

September 9, 2025	Session 1, 2:00 p.m. – 3:30 p.m. ET
October 7, 2025	Session 2, 10:00 p.m. – 11:30 a.m. ET
November 4, 2025	Session 3, 3:00 pm – 4:30 p.m. ET
December 3, 2025	Session 4, 11:00 am – 12:30 p.m. ET
January 23, 2026	Session 5, 2:00 p.m. – 3:30 p.m. ET
February 24, 2026	Session 6, 10:00 p.m. – 11:30 a.m. ET
March 26, 2026	Session 7, 3:00 pm – 4:30 p.m. ET
April 20, 2026	Session 8, 11:00 am – 12:30 p.m. ET
May 2026	Virtual office hours: multiple time slots available
June 2026	Virtual office hours: multiple time slots available

Application Process: If you are interested in joining the K-12 Literacy Dyslexia Research Network, please complete the application linked below and submit a letter of support from your administrator. The application includes the following questions:

1. Name
2. Email
3. Role
4. School/District/ISD
5. How many teachers/buildings/locations do you support?
6. Are you applying individually or as part of a team? (If part of a team, please list team members, noting that each team member must submit an individual application and fulfill the expected requirements of the network.)
7. Why are you interested in joining the network, and how do you anticipate this work will impact your local context?
8. What challenges or roadblocks do you anticipate?
9. Can you commit to attending all Network virtual learning sessions?
10. Would you like to share any additional information about your background or reasons for wanting to join this network?

Please also include a **letter of support** from your administrator, outlining their understanding of the initiative and commitment to supporting your involvement.

Administrative Support Letter

Thank you for supporting staff leadership in K-12 Literacy Dyslexia Research. Please respond to the questions below to help us build a strong partnership. If supporting a team of leaders, you may submit the same letter of support for each member.

The letter should address the following:

1. Name
2. Title
3. Email
4. School/District/ISD
5. How does participation in this K-12 Literacy Dyslexia Research Network contribute to your organization's goals?

[Link to Application](#) or access the application with this QR code: