
Michigan's Multi-Tiered System of Supports Technical Assistance Center
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Lesson Design Reflection

This document is intended to help participants reflect on the components and principles of explicit instruction.

Lesson Design Self-Reflection Survey

Using a scale of 1 – 5 where:

- 1 = additional training and support needed
- 3 = adequate
- 5 = mastered/area of strength

Evidence	1	2	3	4	5
I develop weekly lesson plans					
I set the stage for learning in my classroom through routines, environment and expectations					
My lesson plans are designed around critical content					
I break complex material into smaller steps and sequence them systematically					
I start each lesson with interactive review					
I intentionally plan learning outcomes that are measurable and clearly communicated to students					
My lessons include modeling, guided practice and independent practice					
I check for understanding regularly during instruction					
I provide adequate guided practice before assigning independent work					
My daily lesson plans are designed to support all students in reaching high levels of achievement					

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