



# My Time May Be Your Time

## Behavior Interventions in the Classroom

2020-2021

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# Prevention Strategy: My Time May Be Your Time

<b>Prevent</b>	<b>Teach</b>	<b>Respond</b>
<p>What can we do to prevent problem behaviors from occurring in the first place?</p>	<p>How can we use effective teaching techniques to teach new and replacement behaviors?</p>	<p>How can we respond to behaviors in ways to reinforce school appropriate behaviors?</p> <p>How do we respond in ways that do not reinforce the problem behavior and prevent further escalation of behavior?</p>

# What is My Time May Be Your Time?

Intervention strategy designed to increase and maintain on task behavior during whole group instruction.

## How to...

1. Identify how long a particular lesson will take (e.g., 20 minutes)
2. Tell students, “This lesson will take (20 minutes) of our time. I am going to set the timer for 25 minutes. If we complete the lesson before time is up, we will add this time to your recess (or it can be free time within a class period).”
3. However, if it takes us more than 25 minutes, this time will be owed during recess (or time owed at another time).”

# Activity

- Review the steps to the “My Time May Be Your Time” intervention on the previous slide
- In your breakout room, discuss the benefits of using this strategy in your classroom setting along with the best subject area/time of day to use this strategy
- Be sure everyone has a chance to share out in your breakout room