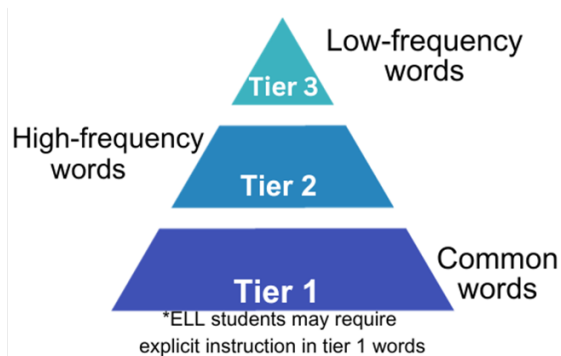


Explicit Vocabulary Instruction Note Catcher

This note catcher is a structured space to capture essential ideas, strategies, and reflections for future reference and application. Using this resource will promote active participation, support focused note-taking, and enhance retention of the content.

Why teach vocabulary?

What words should I teach?



Word Selection Criteria

- Limited
- Unknown
- Critical to
- Used in the
- Need
- Word
- Contain meaningful

How should I teach vocabulary?

Characteristics of effective vocabulary instruction

- Instruction is clear and unambiguous
- Instruction involves the presentation of word meanings and contextual examples
- Multiple exposures to the word are provided
- Sufficient instructional time is devoted to vocabulary instruction

Vocabulary routine: IPIC

- **I**ntroduce the word
 - Write word on board or display on screen
 - Read word and have students repeat word
 - Include part of speech
 - Show the word broken down into word parts or tap out the oral syllables
- **P**rovide student-friendly explanation
 - Option 1: Provide the explanation
 - Option 2: Break definition into critical attributes
 - Option 3: Introduce word using morphemes
- **I**llustrate with examples
 - Concrete examples (object or act out)
 - Visual examples
 - Verbal examples
- **C**heck for understanding
 - Option 1: Have students discern between examples and non-examples
 - Option 2: Have students generate examples
 - Option 3: Ask deep processing questions
 - Option 4: Compare/Contrast

Model lesson

- What instructional steps were used to introduce each of the vocabulary words?
- What other good instructional practices did you observe?

Closing

What one or two things do you want to share with your colleagues who did not attend this session?

Archer, A., & Hughes, C. (2011). *Explicit Instruction: Effective and Efficient Teaching*. NY: Guilford Publications.

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