

## Phonics for Reading First Level Check Up Form

Every 4<sup>th</sup> lesson of Phonics for Reading First Level includes an individual student checkup to monitor student learning. This form is one example of how a teacher could track student progress. These data would be used to help determine student progress.

Date:

28

Author: Michigan's Integrated Behavior a	and Learning Support Initiative (N	ЛIBLSI)
--	------------------------------------	---------

12

16

20

24

Teacher:

8

Version: 1.0

Grade:

Date: January 2018

## **Check Up Form**

Check Up Number (circle): 4

Student Name	# of Errors	Retest	Comments
1.		Date:	
		Errors:	
2.		Date:	
		Errors:	
3.		Date:	
		Errors:	
4.		Date:	
		Errors:	
5.		Date:	
		Errors:	



Divide the total number of students with  $\leq 2$  errors by the total number of the students in the group. Example: If 3 students had  $\leq 2$  errors, and there were 5 students in the group, that would equal .6 or 60%.

Determine next steps. Circle one of the two options below:

- If at least 90% of the students made ≤ 2 errors, move to the next lesson.
- If less than 90% of students made ≤ 2 errors repeat the last lesson.

Michigan's Integrated Behavior and Learning Support Initiative (MIBLSI) is a Grant Funded Initiative (GFI) funded under the *Individuals with Disabilities Education Act* (IDEA) through the Michigan Department of Education.