

Secondary Intervention System

Part 2: Intervention Platform, Placement & Grouping

Intervention Platform

An “intervention platform” is a collection of programs or practices intentionally reviewed and selected as the foundation, or building blocks, for customizing intervention. Members from the Multidisciplinary Team supported the Curriculum Director in the intervention review and selection process. The following information is documented for the collection of programs or practices referred to as the “intervention platform.”

- Intervention Name
- Description of Critical Reading Skills
- Entrance Criteria
- Family/Caregiver/Student Voice Permissions
- Progress Monitoring Guidelines
- Decision Rules

Intervention Placement & Grouping

The Intervention Platform tells you what’s available in terms of intervention support. The MDT actively uses the information from the Intervention Platform to determine who receives intervention and how intervention groups are formed. For this to become an efficient, effective, and equitable process, the MDT needs to define and document this process and likely refine it over time based on what works and what does not, given your school’s unique context.

General Process for Placement

- Ensure **all** students have been assessed if a universal screener is currently used (including students with disabilities and students with severe truancy concerns)
- Administer placement tests
- Create a table of students with all screening scores, placement test scores, etc.
- Sort the table based on the grouping variable (e.g., placement test score, composite score, etc.)
- Use the Intervention Platform to select the intervention best matched to the student’s need(s)
- Determine the staff and schedule availability for intervention

General Process for Grouping

- Break students into homogenous groups

- Make the groups as small as possible, given resources
- Assign staff to each group
- Most experienced staff/staff with the strongest intervention fidelity with the highest need or largest group
- Confirm progress monitoring measure(s) for the group

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