
Michigan's Multi-Tiered System of Supports Technical Assistance Center
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Practice and Feedback Planning Sheet

This document can be used to support planning for appropriate practice and feedback opportunities within your classrooms.

Content Area:

Learning Target:

Content Explicitly Taught	<input type="checkbox"/> Yes <input type="checkbox"/> No
Critical Content: What skill(s) are critical now and in the future?	
Purpose and type of practice	<input type="checkbox"/> Accuracy <input type="checkbox"/> Fluency <input type="checkbox"/> Retention <input type="checkbox"/> Initial Practice <input type="checkbox"/> Retrieval Practice <input type="checkbox"/> Spaced Practice <input type="checkbox"/> Cumulative Practice
Task: How will the students practice the skill? <input type="checkbox"/> Say <input type="checkbox"/> Write <input type="checkbox"/> Do	
Acquisition Level	<input type="checkbox"/> <90-95% Plan for Independent Practice <input type="checkbox"/> >90% Continue Initial Practice
Student Friendly Goal and Rationale	
Student Directions <ul style="list-style-type: none"> • Clear • Concise • Unambiguous 	

Active Participation Observation Checklist and Data Collection

Clarify and Verify	<input type="checkbox"/> Model task completion <input type="checkbox"/> Provide worked sample <input type="checkbox"/> Initial guided practice
Feedback: Performance Criterion	<input type="checkbox"/> Accuracy <input type="checkbox"/> Fluency <input type="checkbox"/> Rubric

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