

## Elementary R-TFI 2.0 Data Sources (Tier 1)

This document is intended to support teams as they prepare for R-TFI v. 2.0 data collection. The tables provide example data sources or products that teams should have readily available as they engage in this systems level fidelity assessment.

### Potential Data Sources by R-TFI 2.0 Tier 1

Table 1. Tier 1 R-TFI 2.0 School Leadership Team Possible Data Sources (Items 1.1-1.8)

School Leadership Team Items 1.1-1.8	Possible Data Sources
School Leadership Team	<ul style="list-style-type: none"> <li>• Meeting schedule</li> <li>• Meeting minutes</li> <li>• Action plan with notations of progress</li> <li>• Implementation fidelity data</li> <li>• Professional Development Plan</li> <li>• Documentation of family engagement</li> <li>• Team effectiveness survey</li> </ul>
System-Level Coaching	<ul style="list-style-type: none"> <li>• Name of system-level coach, job title, job description</li> <li>• Coaching schedule and activity log</li> </ul>
Implementation Plan	<ul style="list-style-type: none"> <li>• Current Implementation Plan</li> </ul>
Comprehensive Tier 1 reading assessment system	<ul style="list-style-type: none"> <li>• Reading assessment system (document or spreadsheet)</li> <li>• Job description outlining data coordination responsibilities</li> <li>• Schedule of initial and refresher trainings</li> <li>• List of who has been trained to collect data</li> <li>• List of who has access to the data system</li> </ul>
Data to monitor effectiveness of Tier 1 reading components of an MTSS framework	<ul style="list-style-type: none"> <li>• Data reports that answer the eight questions in Item 1.5</li> </ul>
Data-based decision-making	<ul style="list-style-type: none"> <li>• Documentation of accomplishments, description of needs/opportunities, hypotheses</li> <li>• Implementation Plan updates</li> </ul>

School Leadership Team Items 1.1-1.8	Possible Data Sources
Communication Plan	<ul style="list-style-type: none"> <li>• Documented communication process</li> <li>• School Leadership Team meeting minutes outlining communication to individuals, school teams, and the DIT (or comparable district team)</li> </ul>
Status Report	<ul style="list-style-type: none"> <li>• Copy of most recent stakeholder report or presentation on student reading performance</li> </ul>

Table 2. Tier 1 R-TFI 2.0 Teachers Possible Data Sources (Items 1.9-1.17)

Teachers Items 1.9-1.17	Possible Data Sources
Daily instruction in foundational word-reading skills	<ul style="list-style-type: none"> <li>• Teacher self-report or Grade-Level Team reflection and discussion</li> <li>• Teacher lesson plans</li> </ul>
Daily instruction in comprehension processes in all subject areas	<ul style="list-style-type: none"> <li>• Teacher self-report or Grade-Level Team reflection and discussion</li> <li>• Teacher lesson plans</li> </ul>
Teachers select and support students in reading high-quality texts.	<ul style="list-style-type: none"> <li>• Samples of text</li> <li>• Teacher lesson plans</li> <li>• Log of teacher differentiated support</li> <li>• Classroom observations</li> <li>• Grade-level instructional plans</li> </ul>
Daily instruction in foundational writing skills	<ul style="list-style-type: none"> <li>• Student samples</li> <li>• Teacher lesson plans</li> <li>• Classroom observations</li> </ul>
Frequent structured opportunities to engage in extended writing about text they read	<ul style="list-style-type: none"> <li>• Sampling of teaching lessons (written or observations of teachers modeling lessons with the components)</li> </ul>
Intentional and differentiated Tier 1 instruction	<ul style="list-style-type: none"> <li>• Teacher self-report or Grade-Level Team reflection and discussion</li> <li>• Teacher lesson plans</li> </ul>

Teachers Items 1.9-1.17	Possible Data Sources
Provide effective social, emotional and behavioral supports in the classroom	<ul style="list-style-type: none"> <li>• Scores for Tier 1 classroom item on the SWPBIS Tiered Fidelity Inventory</li> <li>• Aggregate school-wide discipline referral data for classroom settings</li> <li>• Aggregate social, emotional, and behavioral screening data</li> <li>• Classroom expectations matrix, teaching lessons and teaching schedule</li> <li>• Classroom observations</li> </ul>
Access ongoing professional learning related to reading science in an MTSS framework	<ul style="list-style-type: none"> <li>• Sample teacher professional learning plan</li> <li>• Reading science professional learning agendas</li> <li>• Sampling of professional learning modules (e.g., PowerPoints, reading materials that are required for the learning, handouts)</li> </ul>
Instructional coaching that is aligned with reading science	<ul style="list-style-type: none"> <li>• Name (s) of instructional coaches, job description</li> <li>• Instructional and/or peer coaching schedule and activity log</li> </ul>

Table 3. Tier 1 R-TFI 2.0 Grade-level Team Possible Data Sources (Items 1.18-1.21)

Grade-level Teams Items 1.18-1.21	Possible Data Sources
Grade-Level Team	<ul style="list-style-type: none"> <li>• Grade-level team meeting minutes and products developed from team meetings</li> <li>• Principal grade-level meeting rotation schedule</li> <li>• Attendance at the meetings</li> </ul>
Implementation Plan	<ul style="list-style-type: none"> <li>• Random sampling of at least two grade-level Implementation Plans</li> </ul>
Data to monitor effectiveness of Tier 1 reading components of an MTSS framework	<ul style="list-style-type: none"> <li>• Data Reports that answer the nine questions in Item 1.20</li> </ul>
Tier 1 data-based decision making	<ul style="list-style-type: none"> <li>• Documentation of accomplishments, description of need/opportunities, hypotheses</li> <li>• Implementation Plan updates</li> </ul>

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