

Secondary R-TFI 2.0 Data Sources (Tier 1)

This document is intended to support teams as they prepare for R-TFI 2.0 data collection. The tables provide example data sources or products that teams should have readily available as they engage in this systems level fidelity assessment.

Potential Data Sources by R-TFI 2.0 Tier 1

Table 1. Tier 1 R-TFI 2.0 School Leadership Team Possible Data Sources (Items 1.1-1.8)

School Leadership Team Items 1.1-1.8	Possible Data Sources
School Leadership Team	<ul style="list-style-type: none"> • Meeting schedule • Meeting minutes • Action plan with notations of progress • Implementation fidelity data • Professional Development Plan • Documentation of family engagement • Team effectiveness survey
System-Level Coaching	<ul style="list-style-type: none"> • Name of system-level coach, job title, job description • Coaching schedule and activity log
Implementation Plan	<ul style="list-style-type: none"> • Current Implementation Plan
Comprehensive Tier 1 reading assessment system	<ul style="list-style-type: none"> • Reading assessment system (document or spreadsheet) • Job description outlining data coordination responsibilities • Schedule of initial and refresher trainings • List of who has been trained to collect data • List of who has access to the data system
Data to monitor effectiveness of Tier 1 reading components of an MTSS framework	<ul style="list-style-type: none"> • Data reports that answer the eight questions in Item 1.5
Data-based decision-making	<ul style="list-style-type: none"> • Documentation of accomplishments, description of needs/opportunities, hypotheses (documents from Data Review) • Implementation Plan updates
Communication Plan	<ul style="list-style-type: none"> • Documented communication process

School Leadership Team Items 1.1-1.8	Possible Data Sources
	<ul style="list-style-type: none"> • School Leadership Team meeting minutes outlining communication to individuals, school teams, and the DIT (or comparable district team) • Communication effectiveness survey
Status Report	<ul style="list-style-type: none"> • Copy of most recent stakeholder report or presentation on student reading performance (Google Presentation Slideshow template was given to them)

Table 2. Tier 1 R-TFI 2.0 Teachers Possible Data Sources (Items 1.9-1.14)

Teachers Items 1.9-1.15	Possible Data Sources
Teachers determine ways to enhance students' understanding of written text	<ul style="list-style-type: none"> • Sampling of disciplinary text • Sampling of teacher lesson plans • Student products developed after reading text
Teachers incorporate explicit instructional elements into teaching lessons	<ul style="list-style-type: none"> • Sampling of teaching lessons (written or observation of teachers modeling lessons with the components)
Teachers provide students with frequent structured opportunities to engage in extended writing about the text they read	<ul style="list-style-type: none"> • Sampling of teaching lessons (written or observation of teachers modeling lessons with the components)
Frequent structured opportunities to engage in extended writing about text they read	<ul style="list-style-type: none"> • Sampling of teaching lessons (written or observations of teachers modeling lessons with the components)
Provide effective social, emotional and behavioral supports in the classroom	<ul style="list-style-type: none"> • Scores for Tier 1 classroom item on the SWPBIS Tiered Fidelity Inventory • Aggregate school-wide discipline referral data for classroom settings • Aggregate social, emotional, and behavioral screening data • Classroom expectations matrix, teaching lessons and teaching schedule • Classroom observations

Teachers Items 1.9-1.15	Possible Data Sources
Access ongoing professional learning in practices that support adolescent literacy in an MTSS framework	<ul style="list-style-type: none"> • Sample teacher professional learning plan • Adolescent literacy professional learning agendas • Sampling of professional learning modules (e.g., PowerPoints, reading materials that are required for the learning, handouts)
Instructional coaching that is aligned with reading science	<ul style="list-style-type: none"> • Name (s) of instructional coaches, job description • Instructional and/or peer coaching schedule and activity log

Table 3. Tier 1 R-TFI 2.0 Department Team Possible Data Sources (Items 1.15-1.17)

Department Teams Items 1.15-1.17	Possible Data Sources
Department Teams (Meet to integrate reading and writing into the discipline)	<ul style="list-style-type: none"> • Meeting schedule • Meeting minutes noting prioritized efforts • Action plan with notation of progress • Process for updating absent team members
Implementation Plan	<ul style="list-style-type: none"> • Random sampling of at least two Department Team Implementation Plans Maybe they have this set up or they are planning on setting it up next year.
Tier 1 data-based decision making	<ul style="list-style-type: none"> • Documentation of accomplishments, description of need/opportunities, hypotheses • Implementation Plan updates

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