

Michigan's Multi-Tiered System of Supports Technical Assistance Center July 2022 – Version 1.0

Reading Tiered Fidelity 1.0 - 2.0 Distinctions

The purpose of this table is to show specific distinctions between the 1.0 and 2.0 Reading Tiered Fidelity Inventories.

Reading Tiered Fidelity Inventory 1.0	Reading Tiered Fidelity Inventory 2.0
52 total items (27 Tier 1, 14 Tier 2, 11 Tier 3)	43 total items-Elementary (21 Tier 1, 22 Advanced Tiers) 40 total items-Secondary (15 Tier 1, 22 Advanced Tiers)
School-Wide Reading Model	Reading Components of an MTSS Framework
School-Wide Reading Plan	Implementation Plan
No classroom specific items	Six classroom specific items outlining a combination of evidenced-based reading instructional practices and instructional principles
More focused on team composition and effective meeting processes	More focused on team responsibilities
Classroom PBIS (one item for expectations and another for procedures	Social and emotional behavioral supports item
Tier 2 and Tier 3	Intentional integration of intervention (focused on support for transfer)
	Better centering of equity and family/caregiver engagement
	Multidisciplinary Team for Advanced Tiers
	Adequate time for reading intervention
	Content mastery and general outcome progress monitoring items
	Incorporating the Taxonomy of Intervention (Dimensions of Intervention Intensity) and Data Based Individualization (DBI) concepts

Michigan's MTSS Technical Assistance Center is funded by the Michigan Department of Education and the U.S. Department of Education, Office of Special Education Programs.

