
Michigan's Multi-Tiered System of Supports Technical Assistance Center
September 2026 – Version 1.0

Example: Secondary Intervention Platform Entry

An “Intervention Platform” is a collection of programs or practices that have been intentionally reviewed and selected to serve as the foundation or building blocks for customizing interventions. The district’s review and selection process should be linked here for easy access.

Table 1. Example Reading Intervention Platform

Critical Reading Skills	Intervention Program or Practice Name	Entrance Criteria	Progress Monitoring Guidelines	Family/Caregiver, Student Voice & Permission
Advanced decoding Multisyllabic Word Reading Reading Fluency Academic Vocabulary	REWARDS Secondary	Course Performance: ELA Course Failure Students need to read: 60 correct words per minute on 3rd grade reading passages CBM progress monitoring probe (e.g., DIBELS 8th, Amira, etc.)	Unit Mastery Check-Ups (every 4 lessons) CBM ORF and MAZE Progress Monitoring weekly Implementation Fidelity: Interventionist self-report using Daily Implementation Record Fidelity Observation Checks by the Instructional Coach	Existing students: Opt-Out Form will be sent home by school counselor New Students: The school counselor will send the Opt-Out Form home with the rest of the information regarding the student’s schedule

		Score of > 80% on the Phonics for Reading Placement Test, Level C Subtests F, G, & H	(specify frequency: monthly, quarterly, etc.)	
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This table shows an example entry into the Intervention Platform using the REWARDS Secondary program.

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