

## **Secondary Tier 1 MTSS Reading Components**

The purpose of this document is to provide secondary staff with an overview of Tier 1 reading component of an integrated behavior and reading MTSS model. The School Leadership Team and staff will begin to focus on this initial Tier 1 reading strategy starting in the fall.

### **Secondary Tier 1 Professional Learning**

#### **Text Summarization Using Writing Frames**

*Target Audience:*

At least one teacher of Social Studies, Science, Math, English Language Arts, and Special Education from at least the lowest grade level in the school along with the coach and principal.

*Topics:*

- Addressing the needs of struggling students
- Before, during and after reading comprehension strategies
- Text summarization using writing frames
- Text summarization teaching plans
- Prepare to use text summarization

#### **Tier 1 Addressing Attendance Schoolwide (1 Day)**

*Target Audience:*

This professional learning session is designed for the School Leadership Team (SLT) from secondary schools. If a district is interested in folding the SLT from the elementary school(s) or at least have representation from the team(s) attend, this would be an acceptable addition to this training.

*Topics*

- Overview of Early Warning Indicators as a universal screener at the secondary level and the importance of attendance
- Understanding the metric associated with attendance
- Defining the current status related to attendance in your school
- Proactive and preventative approaches to building a culture of attendance
- Identifying action steps in your school's MTSS Implementation Plan to support attendance

## **Tier 1 Secondary Content Area Reading (1 Day)**

### *Target Audience*

This professional learning session is designed for the School Leadership Team (SLT).

### *Topics:*

- Defining the reading components of an MTSS framework at the secondary level
- Understand the importance of systems, practices, and data each play in the effective, efficient, and equitable implementation of a School-wide Content Area reading model
- Identifying action steps in your school's MTSS Implementation Plan to support Text Summarization strategy

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