

Self-Questioning for Comprehension Monitoring

This document provides guidance to assist students in monitoring their comprehension through self-questioning. This information can be found on page 61 in the Providing Reading Interventions for Students in Grades 4-9 Educator's Practice Guide.

Comprehension Monitoring Routine

Possible questions students can ask themselves as they read include the following:

1. What is the section of text about? What is happening in the section?

If the student is not sure what the section is about, they can ask the following questions:

1. Are there any words I cannot read or do not understand? Are there any phrases or sentences that do not make sense? Should I reread that section carefully?
2. If a word or phrase doesn't make sense, ask: How am I going to figure out what that word or phrase means?
3. If I am not sure what this section is about, but it reminds me of something, ask: What else do I know about this topic?
4. If I think I know what this section is about, I ask: What are the main points so far? Do I need to reread and mark the main points so that I can remember them?

Michigan's MTSS Technical Assistance Center is funded by the Michigan Department of Education and the U.S. Department of Education, Office of Special Education Programs.