

Application Activity Directions

Before: Breakout Room Norms

- Identify the **facilitator** who will lead the discussion and keep the group moving forward
- Identify a **notetaker** who will document key ideas and share those with the larger group (in the chart or aloud)
- Identify a **timekeeper** who will keep track of time and support in making sure the group answers all questions

During: Group Activity & Responsibilities

Part 1: Discussion

Task: Consider each of the following and decide if it would be compatible or incompatible with a Structured Literacy approach and explain why:

- Three cueing
- Independent reading or center work
- Decodable text
- Predictable text
- Word sorts for spelling
- Teaching students how to blend CVC words before teaching them how to read CCVC or CVCC words
- As students read, letting errors go if they don't impact the meaning of the text
- Teaching students to spell words by focusing on the shape of the word

Part 2: Reflection

Task: Identify 1-2 takeaways that resonated with you from today's session

After: Whole Group Debrief

Task: What questions do you have related to today's content and/or application activity?