

Staff Learning Plans

Version 1.0
July 2024



Table of Contents

ISD Coordinators 3

ISD Coordinators, District Administrators, and District Implementation Team Members 3

Building Administrators and Leadership Team Members 5

Classroom Teachers 7

Non-Classroom Staff 9

Data Coordinators 11

Staff Learning Plans

The purpose of this document is to provide access to opportunities and resources that support the development and use of staff learning plans related to MTSS data, systems, and practices. Information provided in the table outlines the MiMTSS TA Center professional learning available to fulfill the needs of identified staff in specific content areas. This is not intended to be an exhaustive list; this is intended to provide a starting place for the development of staff learning plans. Continue to check the MiMTSS TA Center website for a complete list of offerings.

ISD Coordinators

The following table outlines professional learning options to support individuals in the role of ISD Coordinator.

Professional Learning Need	Learning Options
MTSS Coordination Efforts	<p>Live Options (registration available through Professional Learning section of the website)</p> <ul style="list-style-type: none"> • Community of Practice: ISD MTSS Coordinator <p>On-demand Options</p> <ul style="list-style-type: none"> • ISD MTSS Interviews Playlist • EduPaths: District Capacity Assessment (DCA) Overview <p>Activity: Read the Implementation Stages Planning Tool and consider how this tool may inform supports to districts and schools working to implement an MTSS framework.</p>
Training District Infrastructure to Support MTSS	<p>Live Options (registration available through Professional Learning section of the website)</p> <ul style="list-style-type: none"> • Preparing to Train District Implementation Infrastructure Series • District Implementation Infrastructure Series
Coaching District Infrastructure to Support MTSS	<p>Live Options (registration available through Professional Learning section of the website)</p> <ul style="list-style-type: none"> • Community of Practice: ISD Coaching DIT MTSS Implementation

ISD Coordinators, District Administrators, and District Implementation Team Members

The following table outlines professional learning options to support individuals in the role of ISD Coordinator, District Administrator, and/or District Implementation Team Members.

Professional Learning Need	Learning Options
MTSS General	<p>Live Options (registration available through Professional Learning section of the website)</p> <ul style="list-style-type: none"> • MTSS Essential Components <p>On-demand Options</p> <ul style="list-style-type: none"> • MTSS 101: Why MTSS? • Introduction to Multi-Tiered System of Supports
District Infrastructure	<p>Live Options (registration available through Professional Learning section of the website)</p> <ul style="list-style-type: none"> • District Implementation Infrastructure Series • Creating a Comprehensive Assessment System • Sustaining a District Infrastructure • Strategies to Increase Quality and Consistency in Educators' Practices <p>On-demand Options</p> <ul style="list-style-type: none"> • Universal Supports for District Implementation Teams Playlist • MiMTSS Data Systems Overview • EduPaths: District Capacity Assessment (DCA) Overview
MTSS Data	<p>Live Options (registration available through Professional Learning section of the website)</p> <ul style="list-style-type: none"> • MiMTSS Data System <p>On-demand Options</p> <ul style="list-style-type: none"> • Data Coordination Resources • Why Fidelity?
Social Emotional Behavioral Health Components of an MTSS Framework	<p>Live Options (registration available through Professional Learning section of the website)</p> <ul style="list-style-type: none"> • Overview of SEB(H) MTSS <p>On-Demand:</p> <ul style="list-style-type: none"> • EduPaths: Overview of School-wide PBIS • EduPaths: Overview of the SWPBIS Tiered Fidelity Inventory • Overview of Positive Classroom & Introduction to the Classroom Management Observation Tool
Elementary School-wide Literacy Components of an MTSS Framework	<p>Live Options (registration available through Professional Learning section of the website)</p> <ul style="list-style-type: none"> • Explicit Instruction Overview • Engaging Learners in Instruction • Explicit Instruction: Active Participation and Student Responding <p>On-demand Options</p> <ul style="list-style-type: none"> • EduPaths: R-TFI 2.0 • The Science of Reading Meets the Science of Instruction

Professional Learning Need	Learning Options
Secondary School-wide Literacy Components of an MTSS Framework	<p>Live Options (registration available through Professional Learning section of the website)</p> <ul style="list-style-type: none"> • Explicit Instruction Overview • Text Summarization: Using Writing Frames • Alternative Reading Procedures for Classroom Use • Explicit Instruction: Increasing Active Participation and Student Responding • Explicit Vocabulary Instruction <p>On-demand Options</p> <ul style="list-style-type: none"> • EduPaths: R-TFI 2.0 • The Science of Reading Meets the Science of Instruction
Advanced Tiers	<p>Live Options (registration available through Professional Learning section of the website)</p> <ul style="list-style-type: none"> • Overview of Advanced Tiers
Early Childhood MTSS	<p>Live Options (registration available through Professional Learning section of the website)</p> <ul style="list-style-type: none"> • Overview of Early Childhood PBIS <p>On Demand Options</p> <ul style="list-style-type: none"> • Please refer to the Early Childhood MTSS webpage for on-demand training options
Family Engagement	<p>Live Options (registration available through Professional Learning section of the website)</p> <ul style="list-style-type: none"> • Family Partnership Foundations • Family Partnership and MTSS <p>On Demand Options</p> <ul style="list-style-type: none"> • EduPaths: Family Partnerships Foundation 1.0 • EduPaths: Family Partnerships Foundation 2.0

Building Administrators and Leadership Team Members

The following table outlines professional learning options to support individuals in the role Building Administrator and/or School-level Leadership Team Member.

Professional Learning Need	Learning Options
MTSS General	<p>On-demand Options</p> <ul style="list-style-type: none"> • MTSS 101: Why MTSS? • Introduction to Multi-Tiered System of Supports
Social, Emotional, Behavioral Components of an MTSS Framework	<p>Live Options (registration available through Professional Learning section of the website)</p> <ul style="list-style-type: none"> • Strengthening School-wide Social, Emotional, and Behavioral Supports

Professional Learning Need	Learning Options
	<ul style="list-style-type: none"> • Addressing the Advanced Tiers: The Work of the MDT • Behavior Escalation & Scripts Session • Behavior Interventions in the Classroom • Functional Behavioral Assessment and Behavior Intervention Plan • Check-In, Check-Out • Tier 2 Intervention: Social Skills Intervention Groups • Strengthening School-wide Social, Emotional, and Behavioral Supports • School-wide Social, Emotional, Behavioral Supports Leadership Team Series • Mental Health and SEB Integration for Schools • Mental Health and SEB Integration for Districts • Social Emotional Behavioral Coach Community of Practice • Intensifying Social Emotional Behavioral Supports • Tier 1 Classroom Social, Emotional, Behavioral Supports <p>Early Childhood</p> <ul style="list-style-type: none"> • EC PBIS Leadership Team Strategic Planning • Early Childhood PBIS Leadership Team Coach Community of Practice • Pyramid Model Preschool Classroom Coach Community of Practice • Preschool Pyramid Model Practices • Practice-Based Coaching • Overview of Early Childhood PBIS • Prevent-Teach-Reinforce for Young Children <p>On-demand Options</p> <ul style="list-style-type: none"> • Explore EduPaths and the MiMTSS TA Center YouTube Channel for on-demand learning options
Elementary School-wide Literacy Components of an MTSS Framework	<p>Live Options (registration available through Professional Learning section of the website):</p> <ul style="list-style-type: none"> • Addressing the Advanced Tiers: The Work of the MDT • Maximizing MTSS with Science: A Literacy Focus • UFLI Foundations • Intensifying Literacy Instruction Introduction • Explicit Instruction Overview <p>On-demand Options:</p> <ul style="list-style-type: none"> • High Leverage Instructional Practices Webinar, Part 1: Dr. Anita Archer • High Leverage Instructional Practices Webinar, Part 2: Michigan Presenters

Professional Learning Need	Learning Options
	<ul style="list-style-type: none"> • Enhancing Instructional Engagement: High Leverage Strategies to Engage Students • Teaching Students with Significant Reading Problems in the Context of MTSS
Secondary School-wide Literacy Components of an MTSS Framework	<p>Live Options (registration available through Professional Learning section of the website)</p> <ul style="list-style-type: none"> • Addressing the Advanced Tiers: The Work of the MDT • Explicit Instruction Overview • Tier 1 Reading Components of a Secondary MTSS Framework • Intensifying Literacy Instruction Introduction • Explicit Instruction: Increasing Active Participation and Student Responses • Phonics for Reading (2024 Edition) • REWARDS Intermediate • REWARDS Secondary • Secondary Literacy Intervention Readiness Series <p>On-demand Options</p> <ul style="list-style-type: none"> • High Leverage Instructional Practices Webinar, Part 1: Dr. Anita Archer • High Leverage Instructional Practices Webinar, Part 2: Michigan Presenters • Enhancing Instructional Engagement: High Leverage Strategies to Engage Students • Secondary MTSS Implementation • Teaching Students with Significant Reading Problems in the Context of MTSS

Classroom Teachers

The following table outlines professional learning options to support individuals in the role Classroom Teacher.

Professional Learning Need	Learning Options
MTSS General	<p>On-demand Options</p> <ul style="list-style-type: none"> • MTSS 101: Why MTSS? • Introduction to Multi-Tiered System of Supports
Social, Emotional, Behavioral Components of an MTSS Framework	<p>Live Options (registration available through Professional Learning section of the website)</p> <ul style="list-style-type: none"> • Behavior Escalation & Scripts Session • Behavior Interventions in the Classroom • More Behavior Interventions in the Classroom • Check-In, Check-Out

Professional Learning Need	Learning Options
	<ul style="list-style-type: none"> • Tier 1 Classroom Social, Emotional, Behavioral Supports • Early Childhood • Preschool Pyramid Model Practices <p>On-demand Options</p> <ul style="list-style-type: none"> • Behavior Interventions in the Classroom Playlist • School-wide PBIS EduPaths courses
Elementary School-wide Literacy Components of an MTSS Framework	<p>Live Options (registration available through Professional Learning section of the website)</p> <ul style="list-style-type: none"> • Maximizing MTSS with Science: A Literacy Focus • Intensifying Literacy Instruction Introduction • Explicit Instruction Overview • REWARDS Intermediate • UFLI Foundations • Phonics for Reading (2024 Edition) <p>On-demand Options</p> <ul style="list-style-type: none"> • High Leverage Instructional Practices Webinar, Part 1: Dr. Anita Archer • High Leverage Instructional Practices Webinar, Part 2: Michigan Presenters • Enhancing Instructional Engagement: High Leverage Strategies to Engage Students • Teaching Students with Significant Reading Problems in the Context of MTSS • How Spelling Supports Reading and Why Instruction is More Complicated Than You Think
Secondary School-wide Literacy Components of an MTSS Framework	<p>Live Options (registration available through Professional Learning section of the website)</p> <ul style="list-style-type: none"> • Alternative Reading Procedures for Classroom Use • Explicit Instruction Overview • Maximizing MTSS with Science: A Literacy Focus • Secondary Literacy Intervention Readiness • Intensifying Literacy Instruction Introduction • Text Summarization: Using Writing Frames • Explicit Instruction: Increasing Active Participation and Student Responses • REWARDS Intermediate • REWARDS Secondary <p>On-demand Options</p> <ul style="list-style-type: none"> • High Leverage Instructional Practices Webinar, Part 1: Dr. Anita Archer • High Leverage Instructional Practices Webinar, Part 2: Michigan Presenters • Teaching Text Structure to Improve Informational Text Comprehension and Writing

Professional Learning Need	Learning Options
	<ul style="list-style-type: none"> • Writing as a Tool for Improving Adolescent Reading Comprehension: An Overview • Enhancing Instructional Engagement: High Leverage Strategies to Engage Students • Teaching Students with Significant Reading Problems in the Context of MTSS

Non-Classroom Staff

The following table outlines professional learning options to support educators in a non-classroom teaching role.

Professional Learning Need	Learning Options
MTSS General	<p>On-demand Options</p> <ul style="list-style-type: none"> • MTSS 101: Why MTSS? • Introduction to Multi-Tiered System of Supports
Social, Emotional, Behavioral Components of an MTSS Framework	<p>Live Options (registration available through Professional Learning section of the website)</p> <ul style="list-style-type: none"> • Addressing the Advanced Tiers: The Work of the MDT • Behavior Escalation & Scripts Session • Behavior Interventions in the Classroom • More Behavior Interventions in the Classroom • Functional Behavioral Assessment and Behavior Intervention Plan • Check-In, Check-Out • Strengthening School-wide Social, Emotional, and Behavioral Supports • Tier 1 Social, Emotional, Behavioral Supports in Non-Classroom Settings • Integrating Mental Health Services Into the Tiers • Social Emotional Behavioral Coach Community of Practice • Intensifying Social Emotional Behavioral Supports • Tier 1 Classroom Social, Emotional, Behavioral Supports • Infrastructure to Support the Integration of Social Emotional Learning (SEL), Mental Health (MH), and PBIS <p>Early Childhood</p> <ul style="list-style-type: none"> • Practice-Based Coaching • Overview of Early Childhood PBIS • Prevent-Teach-Reinforce for Young Children <p>On-demand Options</p>

Professional Learning Need	Learning Options
	<ul style="list-style-type: none"> • Explore EduPaths and the MiMTSS TA Center YouTube Channel for on-demand learning options
Elementary School-wide Literacy Components of an MTSS Framework	<p>Live Options (registration available through Professional Learning section of the website):</p> <ul style="list-style-type: none"> • Intensifying Literacy Instruction Introduction • Explicit Instruction Overview • Engaging Learners in Instruction • REWARDS Intermediate • Addressing the Advanced Tiers: The Work of the MDT <p>On-demand Options</p> <ul style="list-style-type: none"> • High Leverage Instructional Practices Webinar, Part 1: Dr. Anita Archer • High Leverage Instructional Practices Webinar, Part 2: Michigan Presenters • Enhancing Instructional Engagement: High Leverage Strategies to Engage Students • Teaching Students with Significant Reading Problems in the Context of MTSS • How Spelling Supports Reading and Why Instruction is More Complicated Than You Think
Secondary School-wide Literacy Components of an MTSS Framework	<p>Live Options (registration available through Professional Learning section of the website):</p> <ul style="list-style-type: none"> • Intensifying Literacy Instruction Introduction • Explicit Instruction Overview • REWARDS Intermediate • REWARDS Secondary • Addressing the Advanced Tiers: The Work of the MDT • Secondary Literacy Intervention Readiness <p>On-demand Options</p> <ul style="list-style-type: none"> • High Leverage Instructional Practices Webinar, Part 1: Dr. Anita Archer • High Leverage Instructional Practices Webinar, Part 2: Michigan Presenters • Enhancing Instructional Engagement: High Leverage Strategies to Engage Students • Teaching Students with Significant Reading Problems in the Context of MTSS

Data Coordinators

The following table outlines professional learning options to support individuals performing a data coordination role.

Professional Learning Need	Learning Options
General	<p>Live Options (registration available through Professional Learning section of the website)</p> <ul style="list-style-type: none"> • MiMTSS Data System Orientation <p>On-demand Options</p> <ul style="list-style-type: none"> • Data Coordination Resources
District Infrastructure	<p>On-demand Options</p> <ul style="list-style-type: none"> • EduPaths: District Capacity Assessment (DCA) Overview • EduPaths: Administering the District Capacity Assessment (DCA)
Social, Emotional, Behavioral Components of an MTSS Framework	<p>Live Options (registration available through Professional Learning section of the website)</p> <ul style="list-style-type: none"> • Teaching Pyramid Observation Tool (TPOT) • Early Childhood Behavior Incident Reports (BIR) <p>On-demand Options</p> <ul style="list-style-type: none"> • EduPaths: An Overview of the School-wide PBIS Tiered Fidelity Inventory • EduPaths: Facilitating the SWPBIS TFI • EduPaths: SWPBIS TFI: Tier 1 • EduPaths: SWPBIS TFI: Tier 2 • EduPaths: SWPBIS TFI: Tier 3
Elementary School-wide Literacy Components of an MTSS Framework	<p>Live Options (registration available through Professional Learning section of the website)</p> <ul style="list-style-type: none"> • Acadience Reading Essentials <p>On-demand Options</p> <ul style="list-style-type: none"> • MiMTSS TA Center R-TFI 2.0 Overview • Acadience Data Services Webinar • EduPaths: An Overview of the Reading Tiered Fidelity Inventory 2.0 • EduPaths: Facilitating the Reading Tiered Fidelity Inventory 2.0 • EduPaths: Reading Tiered Fidelity Inventory 2.0 Tier 1: Elementary and Secondary • EduPaths: Reading Tiered Fidelity Inventory 2.0: Advanced Tiers
Secondary School-wide Literacy Components of an MTSS Framework	<p>On-demand Options</p> <ul style="list-style-type: none"> • MiMTSS TA Center R-TFI 2.0 Overview • EduPaths: An Overview of the Reading Tiered Fidelity Inventory 2.0

Professional Learning Need	Learning Options
	<ul style="list-style-type: none"> • EduPaths: Facilitating the Reading Tiered Fidelity Inventory 2.0 • EduPaths: Reading Tiered Fidelity Inventory 2.0 Tier 1: Elementary and Secondary • EduPaths: Reading Tiered Fidelity Inventory 2.0: Advanced Tiers

URLs Used in Document

[Professional Learning](#)

(<https://live-ta-center.pantheonsite.io/professional-learning/learning-sessions/upcoming-and-current>)

[ISD MTSS Interviews Playlist](#)

(<https://www.youtube.com/watch?v=GJftlPQZh6w&list=PLagiviFhnZbAGnKHG0n0JMTiWF8D-kFUD>)

[EduPaths](#)

(<https://www.edupaths.org>)

[Implementation Stages Planning Tool](#)

(<https://implementation.fpg.unc.edu/wp-content/uploads/Implementation-Stages-Planning-Tool.v8-NIRN-only-Fillable.pdf>)

[MTSS 101: Why MTSS?](#)

(<https://www.youtube.com/watch?v=c7IPPMIJui0>)

[Introduction to Multi-Tiered System of Supports](#)

(<https://www.youtube.com/watch?v=FkArLZZLP2U>)

[Universal Supports for District Implementation Teams Playlist](#)

(https://www.youtube.com/playlist?list=PLagiviFhnZbDgvozhEmuu_IrnldNKYuO)

[MiMTSS Data Systems Overview](#)

(<https://www.youtube.com/watch?v=7-Bq1Ryju6A>)

[Data Coordination Resources](#)

(<https://www.youtube.com/watch?v=F1Xko5Dr7Uk>)

[Why Fidelity?](#)

(<https://www.youtube.com/watch?v=T-4HQX8sBmA>)

[Overview of Positive Classroom & Introduction to the Classroom Management Observation Tool](#)

(<https://www.youtube.com/watch?v=-FGighZal0Q&t=1787s>)

[The Science of Reading Meets the Science of Instruction](#)

(<https://www.youtube.com/watch?v=vmOPOCqu5YQ&t=165s>)

[Early Childhood MTSS webpage](#)

(<https://mimtsstac.org/capacity-building/topic-areas/early-childhood-mtss>)

[MiMTSS TA Center YouTube Channel](#)

(<https://www.youtube.com/@MiMTSSSTACenter>)

[Intensifying Literacy Instruction Essential Practices](#)

(<https://www.youtube.com/watch?v=SOSYZqyNllc&feature=youtu.be>)

[High Leverage Instructional Practices Webinar, Part 1: Dr. Anita Archer](#)

(https://www.youtube.com/watch?v=l0l02o_YLnM)

[High Leverage Instructional Practices Webinar, Part 2: Michigan Presenters](#)

(<https://www.youtube.com/watch?v=gPVSp9q62IU>)

[Enhancing Instructional Engagement: High Leverage Strategies to Engage Students](#)

(<https://www.youtube.com/watch?v=EesN32tAm3w>)

[Teaching Students with Significant Reading Problems in the Context of MTSS](#)

(<https://www.youtube.com/watch?v=cX5xoaH7uds>)

[Secondary MTSS Implementation](#)

(<https://www.youtube.com/watch?v=he34Z2EJ5c8>)

[Behavior Interventions in the Classroom Playlist](#)

(https://www.youtube.com/playlist?list=PLagiviFhnZbC8n4FdMru5o0_nJ_ygLK75)

[How Spelling Supports Reading and Why Instruction is More Complicated Than You Think](#)

(https://www.youtube.com/watch?v=wa_Uv_EPD18)

[Teaching Text Structure to Improve Informational Text Comprehension and Writing](#)

(<https://www.youtube.com/watch?v=OgM7y0gxOes>)

[Writing as a Tool for Improving Adolescent Reading Comprehension: An Overview](#)

(<https://www.youtube.com/watch?v=Dh6LgsMUnUA>)

[MiMTSS TA Center R-TFI 2.0 Overview](#)

(<https://www.youtube.com/watch?v=DV3UsVzQ9RA>)

[Acadience Data Services Webinar](#)

(<https://www.youtube.com/watch?v=wsl6lalBZ84>)

Michigan's MTSS Technical Assistance Center is funded by the Michigan Department of Education and the U.S. Department of Education, Office of Special Education Programs.