

## What is a Standard Treatment Protocol Intervention?

The purpose of this document is to define a Standard Treatment Protocol intervention, and to clarify its value when implemented in the context of an intervention system.

### Standard Treatment Protocol Intervention Definition:

A standard treatment protocol intervention is a standardized, evidence-based effective intervention chosen to address the most common student needs within the school (Shores, 2008). These interventions have proven effectiveness in the field of education.

Standard treatment protocol interventions include the following components:

- Teacher language for modeling skills or processes (e.g., *I do*)
- Carefully designed guided practice (e.g., *We do*)
- Language for how to affirm student understanding (e.g., *Behavior-Specific Praise*) and correct any misunderstandings (e.g., *Corrective Feedback*)
- Independent practice opportunities with ways for teachers to ensure students are learning the skills/processes (e.g., *You do*)
- Systematic and sequential scope and sequence with skills moving from easier high-utility skills to more complex skills
- Placement tests and in-program mastery assessments are often included

A standard treatment protocol intervention is **not**:

- Expecting educators to design daily lessons
- Pulling from a range of resources
- Based on theory alone
- Placing students with varying needs in the same intervention

### The value of using standard treatment protocol interventions:

- Standardized delivery method among interventionists
- More consistent fidelity of implementation due to established program routines
- Trained educators, including support staff can deliver the instruction
- Embedded progress monitoring
- Greater focus on perfecting instructional routines rather than creating materials
- Established routines allow for educators to focus on student learning and students to focus on new content being introduced
- Reduces cognitive load for staff and students
- Low prep, high outcomes
- Utilizes explicit instruction routines

Shores, C. (September 2008). Response to intervention implementation models: Standard treatment protocol. *CEC's RTI Blog: Exploring Response to Intervention*. Retrieved from <https://cecblog.typepad.com/rti/2008/09/response-to-int.html>

Shores, C. (2009). *A Comprehensive RTI Model: Integrating Behavioral and Academic Interventions*. Corwin Press.

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