

Coaching Type Scenarios

These scenarios are designed to support coaches in differentiating between instructional coaching and systems coaching.

Directions

Read through each scenario and decide if it is describing instructional or systems coaching. When you are finished be prepared to share out with the group.

Scenario 1:

Terrance is observing Leslie provide instruction in a reading intervention group. She has invited Terrance in to provide her with feedback on her delivery. After the group ends, Terrance reviews his feedback with Leslie and shows her a couple of strategies she can use to support her delivery of portions of the intervention program lessons.

Is this Instructional or Systems Coaching?

Scenario 2:

Juanita is the coach for the School Leadership Team (SLT). They are leading the MTSS implementation efforts in Smith Middle School. Juanita has been working with the principal to prompt the use of the meeting agendas and ensure that notes are taken during the meeting and shared in the team's Google Drive folder. After the most recent SLT meeting, the principal and Juanita met to debrief the meeting and Juanita reinforced the team's use of meeting roles and the notetaking. They agree that one thing that the team could improve is follow through on their action items. Juanita provides some suggestions on how they might prompt team members to complete their action items in between meetings.

Is this Instructional or System Coaching?

Scenario 3:

During a recent all staff meeting, Jessica, the elementary school principal, led the staff through a process to engage the staff in reviewing school-wide universal screening data from the most recent benchmark assessment. A few of the other School Leadership Team (SLT) members are facilitating small group activities with the staff as part of the larger work. Rob, the coach, observes the team in action and jumps in to provide additional support to interpretation of the schoolwide data. After the staff meeting, the SLT gathers for a quick debrief. Rob provides specific feedback to the team on the activities and overall accomplishments of the meeting. Before they leave, Rob reminds the SLT members to check their inbox for reminders of the activities that need to be completed before the next SLT meeting based on the results of the staff's discussions and work today.

Is this Instructional or Systems Coaching?

Michigan's MTSS Technical Assistance Center is funded by the Michigan Department of Education and the U.S. Department of Education, Office of Special Education Programs.