

## Performance Feedback: Multisyllabic Word Routine

Today, we will **describe** the routine for reading big words (multisyllabic words).

### Activity 3.1

<b>Describing Key Elements of the Multisyllabic Word Routine</b>	
<b>Description:</b>	In the breakout room, each partner describes each step in the routine. The listener checks off each step described by the partner on the feedback sheet. <b>The goal is three trials at 80% accuracy or better.</b>
<b>Setup:</b>	First, watch and listen while I describe the steps in the routine. Use the feedback sheet to check off each step you hear. Next, you'll move into breakout rooms to practice describing each step to your partner, and your partner will give you feedback.
<b>Step 1:</b>	Move into a breakout room with your partner, decide who is Partner A and B.
<b>Step 2:</b>	Partner A describes each step in the routine, Partner B uses the checklist.
<b>Step 3:</b>	Partner B shares feedback with Partner A using the checklist.
<b>Step 4:</b>	Partner B describes each step in the routine, Partner A uses the checklist.
<b>Step 5:</b>	Partner A shares feedback with Partner B using the checklist.

### Activity 3.1

P		1	2	3	<b>Describing the Multisyllabic Word Routine</b>
					Explain that we use the routine to help read big words.
					Underline the vowels.
					Look for familiar syllables and word parts.
					Read all of the syllables together slowly.
					Read all of the syllables at a faster, more fluent rate, and then read the whole sentence.
					Check for understanding.

## Performance Feedback: Multisyllabic Word Routine

Let's practice! Today, we will **practice** the routine for reading big words (multisyllabic words).

### Activity 3.2

<b>Practicing Key Elements of the Multisyllabic Word Routine</b>	
<b>Description:</b>	In the breakout room, each partner practices each step in the routine. The listener checks off each step described by the partner on the feedback sheet. <b>The goal is three trials at 80% accuracy or better.</b>
<b>Setup:</b>	First, watch and listen while I model the steps in the routine. Use the feedback sheet to check off each step you see. Next, you'll move into breakout rooms to practice each step, and your partner will give you feedback.
<b>Step 1:</b>	Move into a breakout room with your partner, decide who is Partner A and B.
<b>Step 2:</b>	Partner A practices the routine with a big word, Partner B uses the checklist.
<b>Step 3:</b>	Partner B shares feedback with Partner A using the checklist.
<b>Step 4:</b>	Partner B practices each step in the routine, Partner A uses the checklist.
<b>Step 5:</b>	Partner A shares feedback with Partner B using the checklist.

### Activity 1.2

P		1	2	3	<b>Practicing the Multisyllabic Word Routine</b>
					Explain that we use the routine to help read big words.
					Underline the vowels.
					Look for familiar syllables and word parts.
					Read all of the syllables together slowly.
					Read all of the syllables at a faster, more fluent rate, and then read the whole sentence.
					Check for understanding.

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