

## **Family Partnership: MDE Dyslexia Handbook Guided Notes**

The purpose of this document is to provide guided notes for today's session with opportunities to add reflections, fill in the blank, circle a response, etc.

### **Guided Notes**

#### **Reflection**

- What one word describes your experience learning to read? \_\_\_\_\_
- What one word describes your child's experience learning to read? \_\_\_\_\_

#### **Myths and Facts**

- |  |              |
|--|--------------|
| • All children can learn to read.                                  | Myth or Fact |
| • Our brains are wired for speech.                                 | Myth or Fact |
| • Our brains are wired for reading.                                | Myth or Fact |
| • We have been speaking for about how many years? _____            |              |
| • We have been reading and writing for about how many years? _____ |              |
| • Reading and writing need to be explicitly taught.                | Myth or Fact |
| • Good instruction can change the brain.                           | Myth or Fact |

#### **Activity 2.1 Video**

- List the words or phrases that stand out to you in the video.

## Handbook

- Empirically proven practices should be used to \_\_\_\_\_ children and adolescents to read.
- The Science of Reading includes research from the last \_\_\_\_\_ years, from multiple countries, and across many fields. It also informs how to improve literacy outcomes through a \_\_\_\_\_ and intervention model.
- The definition of dyslexia used in the handbook includes difficulty with accurate and fluent word recognition, poor spelling and \_\_\_\_\_,
- What is one potential characteristic in 1) preschool, 2) K-3, and 3) 4-12?
- Effective instruction can change the \_\_\_\_\_?
- Which instructional practices are **non-examples**?
  - Guessing
  - Relying on context
  - Relying on pictures
- Multi-Tiered Systems of Support (MTSS) has a high effect size. True False
- MTSS helps identify and support learners with dyslexia characteristics. True False
- MTSS provides support in Tier 1, 2, and/or 3 without a diagnosis or IEP. True False

## Next Steps

- 1.
- 2.
- 3.

## References

St. Martin, K., Seyko, S., Rotarius, N., Proebstle, S., Brehmer, J. Edwards, C. Rink, T. (2022). *Michigan Dyslexia Handbook: A Guide to Accelerating Learner Outcomes in Literacy*. (Version 1.0). Michigan Department of Education.

## URLs Used in Document

Michigan Dyslexia Handbook: A Guide to Accelerating Learner Outcomes in Literacy. (<https://www.michigan.gov/mde/services/academic-standards/literacy/k-12-literacy-and-dyslexia-laws>)

Michigan's MTSS Technical Assistance Center is funded by the Michigan Department of Education and the U.S. Department of Education, Office of Special Education Programs.