

## Reading Assessments to Inform Children's Assets and Needs

The intention of this resource is to provide definitions and acronyms used to help build and affirm our background knowledge.

### Definitions

**Evidence-Based:** Empirically proven practices (rigorous field testing, use experimental design, peer reviewed)

**Family:** All parents, guardians, and/or caregivers and the student.

**Multi-Tiered System of Support (MTSS):** MTSS is a comprehensive framework that includes three distinct tiers of instructional support and is composed of a collection of evidence-based strategies designed to meet the individual needs and assets of the whole child.

**Program Mastery:** Assessments designed to measure the mastery of specific content that are sensitive to change, easy to administer, and delivered at regular intervals, with a scale that changes across the different assessments.

**Progress Monitoring:** An assessment that is used after a child has been matched with intervention support to determine if intervention is needed and/or if supports need to be modified, changed, or faded.

**Reliability:** Based on the consistency of a set of scores that are designed to measure the same thing.

**Universal Screening** is a brief assessment used three times a year to help determine if a learner needs additional supports and provide data to inform decisions.

**Validity:** The extent to which an assessment measures what it claims to measure.

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