

Active Participation Note Catcher

This note catcher is a structured space to capture essential ideas, strategies and reflections for future reference and application.

Active Participation

Activity 1.1: How would it feel to be a student in this classroom? In what ways, might this environment support your academic growth?

- Benefits of active participation
 - Positive learning environment
 - Embedded formative assessment
 - Promotes learning
- Research Results

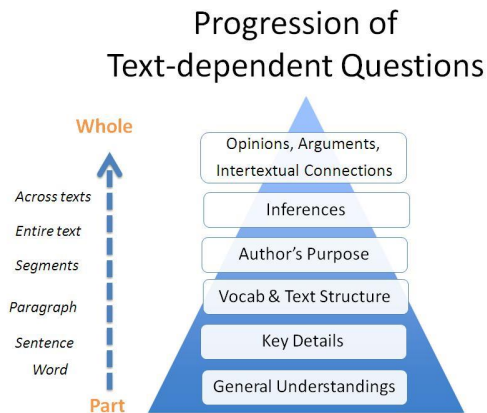
Activity 2.1 Brain Drain: List as many reasons why it is important to require frequent responses from students (without looking back at your notes!)

- Guidelines for Response Rates
 - 70% unison responses / 30% individual responses
 - Simple response: 3-5 per minute
 - More complex responses: At least 1 per minute
 - Very complex responses: 1 per 10-30 minutes
- Active Participation Essentials
 - Request frequent responses from students
 - Require overt responses – saying, writing, doing
 - Involve all student. No opt out
 - Structure active participation procedures
 - Provide adequate think time/ preparation time
- Active Participation in Action
 - As you watch, record: Opportunities to respond – individual/ everyone

Active Participation Response Types

Verbal Response Procedures	Written Response Procedures	Action Response Procedures	Hold Ups	Inclusive Passage Reading	Use of Technology
Choral	Short written responses	Acting out/ simulations	Whiteboards	Whisper reading	Computers
Partners	Whiteboards	Touching/pointing	Hand signals	Choral	Tablets
Teams		Gestures	Response cards	Cloze	Phones
Individual		Facial expressions	Response sheets	Partner	
Discussion				Literacy circles	

Text Dependent Questions



Creating Better Questions

- Reframe to “why”
- Reframe to use comparison
- Reframe as a statement for agree/disagree/why or why not

Activity 4.1: What are you committing to use from the information in today's Power Hour?

References

Archer, A., & Hughes, C. (2011). *Explicit Instruction: Effective and Efficient Teaching*. NY: Guilford Publications.

Fisher, D., & Frey, N. (2012). Text dependent questions: Effective questions about literature and non-fiction texts require students to delve into a text to find answers. *Principal Leadership*, 13(1), 70–74.

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