

Let's Talk About It: Increasing Academic Discourse in Secondary Classrooms Instructional Resources

The following resources are referenced throughout session seven of the “Supporting Comprehension in Secondary Classrooms Series: Let’s Talk About It: Increasing Academic Discourse in Classrooms.”

Teacher Preparation Resources:

[Decomposition of leading a group discussion: University of Michigan Teaching Works](#) (click the “Download Decomposition for the expanded table)

[The Big List of Class Discussions](#): 17 ways to structure classroom academic discussions, by Jennifer Gonzalez

[11 Civil Discourse Strategies to Try in Your Classroom](#): Sphere-Ed: Teaching Civil Discourse Together

Student Support Resources:

[Academic Conversation Placemat](#): Academic Conversations: Classroom Talk that Fosters Critical Thinking and Content Understandings, Jeff Zwiers & Marie Crawford

[Teacher Discourse Moves](#): Doing and Talking Math and Science, Strengthening Reasoning, Strengthening Language; National Science Foundation

[Historical Thinking Sentence Starters](#): (Although the resource recommends the sentence starters for writing, leveraging the examples for academic discourse would benefit students as well)

Additional Resources:

[Example Student Reflection Rubric](#): Resource from Edutopa.org

[How to Set the Stage for Challenging Classroom Discussions](#): (Video) [Edutopia.org](#)

[The importance of Positive Body Language in the Classroom](#) (article) [NEA.org](#)

URLs Used in Document

[Decomposition of leading a group discussion: University of Michigan Teaching Works](https://library.teachingworks.org/curriculum-resources/teaching-practices/leading-a-discussion/)

(<https://library.teachingworks.org/curriculum-resources/teaching-practices/leading-a-discussion/>)

[The Big List of Class Discussions:](https://www.cultofpedagogy.com/speaking-listening-techniques/)

(<https://www.cultofpedagogy.com/speaking-listening-techniques/>)

[11 Civil Discourse Strategies to Try in Your Classroom:](https://docs.google.com/document/d/1mMBH1oUfVpWzps0hvvp8DIz4UrETUQ6i/edit)

(<https://docs.google.com/document/d/1mMBH1oUfVpWzps0hvvp8DIz4UrETUQ6i/edit>)

[Academic Conversation Placemat:](http://encenter.org/wp-content/uploads/2014/02/22AcademicConversationPlacematWithTerms.pdf)

(<http://encenter.org/wp-content/uploads/2014/02/22AcademicConversationPlacematWithTerms.pdf>)

[Teacher Discourse Moves:](http://stem4els.wceruw.org/resources/Student-and-Teacher-moves.pdf)

(<http://stem4els.wceruw.org/resources/Student-and-Teacher-moves.pdf>)

[Historical Thinking Sentence Starters:](https://files.ocmboces.org/files/ss/1706/Sentence%20Starters.pdf#:~:text=To%20make%20sure%20you%20are,teach%20us%20about%20the%20future.)

(<https://files.ocmboces.org/files/ss/1706/Sentence%20Starters.pdf#:~:text=To%20make%20sure%20you%20are,teach%20us%20about%20the%20future.>)

[Example Student Reflection Rubric:](https://wpvip.edutopia.org/wp-content/uploads/2022/10/edutopia-stw-assessment-9th-grade-humanities-discussion-rubric.pdf)

(<https://wpvip.edutopia.org/wp-content/uploads/2022/10/edutopia-stw-assessment-9th-grade-humanities-discussion-rubric.pdf>)

[How to Set the Stage for Challenging Classroom Discussions](https://www.edutopia.org/video/how-set-stage-challenging-classroom-discussions/)

(<https://www.edutopia.org/video/how-set-stage-challenging-classroom-discussions/>)

[The importance of Positive Body Language in the Classroom](https://www.nea.org/advocating-for-change/new-from-nea/bring-positive-body-language-classroom)

(<https://www.nea.org/advocating-for-change/new-from-nea/bring-positive-body-language-classroom>)

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